**Mazhar-ul-Islam Secondary School**

**(Facts and Figures)**

Mohammad Shahid

(MLA Representative to SMC of the School)

To,

The Honorable Minister of Food and Civil Supplies

Shri Imran Hussain ji

Government of NCR

Delhi

Subject: Submission of facts and figures of MAZHAR-UL-ISLAM SECONDAR SCHOOL, Farashkhana, Delhi, as the MLA Representative of vidhan sabha

Respected Sir,

As a deputed MLA representative in the SMC of Mazhar-ul-Islam school, undersigned used to visit the school regularly in order to track down the reasons blameworthy for lower bracket results as well as financial and administrative irregularities.

Detailed report is submitted as under, for information and a possible further remedial action.

1.Registration of society (ANNEXURE—I)

2. Unconvincing Vice Principal (ANNEXURE—II)

3. Flaws in appointment of Vice Principal (eligibility criteria) (ANNEXURE—III)

4. Irresponsible teachers (ANNEXURE—IV)

5. Financial irregularities (ANNEXURE—V)

6. Academic Mismanagement (ANNEXURE—VI)

7. Administrative Mismanagement (ANNEXURE—VII)

(An un-necessary loss of huge amount of Rs.8,14,776)

8. Liabilities at School (ANNEXURE—VIII)

9 Other Expenditures and Responsibilities (ANNEXURE—IX)

10. LITIGATIONS against Managing Committee (ANNEXURE—X)

**Prevailing Scenario**

* Developing students with the creative facility is the trust test of an efficient management of an academic institution, but it failed miserably to clear the litmus test.
* Laurels are showered for the success or criticism is in store otherwise. They are liable to be denounced for their failure.
* Persistent encapsulation of academics by ***a coterie*** of friends, including the **so called new chairman** has brought down the ***burning flame of desire for learning*** among students to the ***dying embers of ebullience****;* resultant is the freak drop-out from about 600 students to less than 100.
* The prevailing scenario of academics in the school is synonym to a patient who is in ICU and about to die due to COVID-19.
* There exists no society as such; neither GBM (General Body Meeting) held for the last 20 years or so, nor has election ever held for any post. **Coterie members** use to select comrades for the Executive posts especially the Chairman and manager.
* The **selection of a coterie member as Chairman is illegitimate.** The legitimacy of the coterie is being challenged and the matter is in the court.
* After assuming the office by unlawful means, another coterie member has been given the responsibility as **manager** of the school.
* The **manager in question was P.T. teacher** in the school.
* During his tenure as chairman, Mr. Haneef assigned him the charge of Vince Principal.
* The act invited the litigation as a P.E.T. does not fulfill the definition of a teacher.
* Murky is the situation now, as both the individuals failed to qualify the norms put forth by **“Delhi Education Act, 1973”.**
* Beside their non-fulfillment of the established norms, they have a long standing collaboration with those who brought down the glory of institution to naught.
* The favorite field of so called chairman is politics rather than the academics.
* A devastated school as the Mazhar-ul-Islam is, deserves an **Educationist** as a leader with character traits of honesty and integrity, commitment and persistence, creative and innovative and above all he must have the ability to inspire. But, politicians use to have different character traits, there is just no need to define them.
* Mixing “Politics” with “Academics” is poisonous and a crime.
* Such a crime is unaffordable for an academic institution which is already in dire strait.
* This is liable to be stopped before it inflicts devastation any further.
* Vendetta, greed and vile ambitions always remained the driving force of the ex-chairman and his **coterie members,** who totally ruined the prestigious institution.
* In all probability the swapping action will not change the scenario as both of them have always been an integral part of the **illegitimate coterie of friends**.
* This situation calls for the hard choices, bold decisions, long-term solution and most importantly bring about the changes necessary to repeal the evils as soon as possible.

A fact finding act deserves to be initiated by the government agency too.

Thanking you,

With Regards,

Faithfully yours

(Mohammad Shahid)

(07.01.2021)

Copy to;

* Honorable minister of education
* Director of Education
* All the concerned people.

**1. Registration of society (ANNEXURE—I)**

1. The School is under the aegis of,” **Mazhar-ul-Islam Secondary School Society,** Farashkhana, Delhi-110006.
2. Those who have the reigns of administration in their hands are not registered with the Registrar of Societies.
3. The other one which is registered with the Registrar of Societies has been in litigation for the last 20 years or so to gain their assigned legal status.

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**2. Unconvincing Vice Principal (ANNEXURE—II)**

1. The key objective of a person who is perching at the pinnacle in the school demands some character traits like good leadership, a good coordinator, a good administrator, a good supervisor. But inefficient are the attribute stated above.
2. Endeavour of Head of School is to keep pedagogues moving and busy all the time in thinking, planning and execution of vision and strategies which is essential to lift standard of education of the school.
3. But, even a superficial glance at the proceedings taking place at school reveals a moth eaten situation devoid of essential vision and strategy.
4. V.P. Mr. Imtiaz is a persistent late comer and reports on duty not before 11 A.M. or even 12 noon, while the school uses to start at 7.30 A.M.
5. Repercussions of such a casual attitude need no explanations.

**(ANNEXURE—III)**

**3. Flaws in appointment of Vice Principal (eligibility criteria)**

1. Seniority (date of appointment)
2. Qualification—desirable post graduate or more
3. C.R. (confidential report)
4. Tenth class teaching experience
5. Result
6. Most qualified is given preference
7. Synopses of five working teachers are required to be prepared by the management whichis needed to be put before the department of education for promotion.

***Comparative analysis of promoted V.P. and the one the most eligible, who was scrapped deliberately***

**S.No. Criteria Vice Principal Most eligible candidate**

1) Appointment (seniority) 1991 1993

2 ) Qualification (Minimum Post graduate, B.Ed.)(**B.Sc. at the time of appointment) M.A;M.Ed;Ph.D**

3) Confidential report—was falsely prepared in favour of preferred candidate.

4) 10th class teaching exp. (mini. 10 yrs of teaching to 10th class) 3 yrs. 23 yrs.

5) Result 17.22% 100%

1. Management failed to follow the norm of presenting **Synopses of five working teachers** which is needed to be put before the department of education for promotion.
2. No mismanagement is allowed for promotion even to the minority school. But, it is not a minority school. Synopses of the other eligible candidate were not produced before the department. Mr. Imtiyaz was thus got promoted as V.P.
3. Till his promotion as V.P., the qualification of Mr. Imtiyaz on record was B.Sc. While submitting a provisional certificate in 2015, he claimed that he is M.Sc.; B.Ed. M.Sc. is a regular course not a private degree. If suppose he did it, no departmental permission was taken which is mandatory. That’s why his degree, if it is, is not supposed to be legitimate. The then V.P. refused to accept it. After that he claimed to have passed M.A. English,
4. Synopses of the other eligible candidate were not produced before the department.
5. It is not a minority school. No mismanagement is allowed for promotion even to the minority schools, yet Mr. Haneef manipulated the synopsis.
6. Mr. Imtiyaz was thus got promoted as V.P.
7. Till his promotion as V.P., the qualification of Mr. Imtiyaz on record was B.Sc. While submitting a provisional certificate in 2015, he claimed that he is M.Sc.; B.Ed.
8. M.Sc. is a regular course not a private degree. If suppose he did it, no departmental permission was taken which is mandatory.
9. That’s why his degree (if it is) is not supposed to be legitimate. The then V.P. refused to accept it. After that he claimed to have passed M.A. English,

* ***Most qualified deserved the appointment, but ignoring the established norms Mr. Imtiyaz was appointed as V.P.***
* ***This is the basic cause of litigation between management & the eligible senior teacher.***

**4. Irresponsible teachers (ANNEXURE—IV)**

1. Good teachers make a difference and poor teachers may do damage, even to gifted students.
2. Unfortunately prevailing circumstances transformed the entire fraternity of teachers synonymous to a vegetative entity, which has gone to a long slumber.
3. Urdu teacher of the school is Ph.D. in his subject. He can make the students mentally strong, but his students are becoming strongly mental. Usually they fail to get even the pass marks in the subject. Certainly the reasons are not beyond the comprehension of wizards.
4. Educational Institutions cannot afford to detach from the use of technology which is propagating at a pace un-imaginable during the recent times. Essentials for the right kind of teaching are computers, audio-visual aids, smart-boards, and online teaching-learning during the pandemic of Covid-19.
5. These academic indispensables seem to be an alien to the institution.

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**5. Financial irregularities (ANNEXURE—V)**

1. Electricity bill has not been paid for a long period of time. The arrears of electricity bill stands at Rs.5,37,490/-. Last date for payment is 18.6.2020)
2. Arrears of seventh pay commission are yet to be paid, even though the school has already received the same.
3. Teachers alleged that they have already paid the 5% required to be submitted for collection of arrears for sixth and seventh pay commission.
4. It is alleged that school use to deduct the income tax, but failed to submit it to the concern department.
5. No salary for the last 11 months, 12th month is in progress. Just a cosmetic payment is being paid.
6. No bonus paid for the last 5 years.
7. All dues of teaching and non-teaching staff are pending, there exists a long list.
8. No audit of the account since 2011. A penalty is expected to be imposed beside other wrong entries in the accounts.
9. No bonus paid for the last 5 years.
10. All dues are being kept pending, there exists a long list.

**6. Academic Mismanagement (ANNEXURE—VI)**

For the last 25 years or so, results of the school have persistently been nose diving in secondary school examinations. Culpable seem to be the following reasons.

1. Library needs replenishing as it has not been properly maintained since long.
2. Science lab presents a store room-look full of discarded and broken furniture without necessary science apparatuses, chemicals and reagents.
3. It has not been maintained properly. There remains a shortage of apparatus and chemicals needed during science practicals.
4. No proper meetings of the so called SMC.
5. Loss of faith due to deteriorating standard of education is culpable for a drastic drop outs and less new admissions.
6. Records available at school office confirm the drastic reduction in number of students from 600 (app.) to about 200.
7. The department of education took cognizance of the reduced no. of students and transferred **4 teachers** to other schools as they were declared surplus.
8. The up-gradation cases of 5-6 teachers have not been forwarded to the department of education. Two of them have already been retired.

**7. Administrative Mismanagement (ANNEXURE—VII)**

**(An un-necessary loss of huge amount of Rs.8,14,776)**

1. Mr. Mushtaq Baig was PET. He was promoted to the post of V.P. even though the mandatory qualification for being V.P. is B.Ed.
2. After he assumed the office as V.P., the post of PET fell vacant.
3. Mr. Mushtaq Baig brought his friend **(Mr. Mahaveer Singh)** who was declared surplus PET in his school.
4. The then chairman obliged Mr.Mushtaq Baig (his class mates) and Mr. Mahaveer Singh was appointed as PET.
5. Upon his retirement he applied for 2 yrs. Extension.
6. He used to attend the school even though management refused to send his papers for approval to the education department.
7. When he failed to get his salary, he went to the court.
8. The court following the lengthy procedure awarded him a payment of Rs. 8,14,776/-.
9. Department of education refused to pay the penalty as school did not submit his papers for extension.
10. A similar case of another teacher is also pending in the court.
11. The office clerk who was retired in 2016 use to visit frequently even today, why and by whose permission.
12. If the existing situation is allowed to prevail, the worst fear of school closure may turn to reality.

**8. Liabilities at School (ANNEXURE—VIII)**

Financial mismanagements in fact have become liabilities at school, those are;

1. Case of a teacher is pending in the court of law which is similar to the case of Mahavir Singh who was awarded a compensation of Rs. 8,14, 776/-
2. Electricity bill of Rs.5,37,490/-
3. Bonus of last 5 years.
4. Pending dues of the teachers to be calculated for immediate payment.
5. Payment of income tax to the department concerned which has already been deducted from the teachers.
6. Arrears of sixth and seventh pay commission, 5% for the same have already been deducted.

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**9. Other Expenditures and Responsibilities (ANNEXURE—IX)**

1. Permanent arrangement of 5%.
2. School furniture.
3. Building repair.
4. Purchase of computers.
5. Maintenance of computer lab.
6. Purchase of science lab equipments.
7. Maintenance of science lab.
8. Replenishing of library.
9. Appointment of guest teachers.
10. Smart classes.
11. Installation of CCTV cameras.
12. Extension of school building.

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**10.Litigations with Managing Committee (ANNEXURE—X)**

1. Mr. Abdul Rehman VS school management.
2. Former VP Mr.Akhtar Ali (it is in the bench)
3. Dr. Zohair senior teacher VS school management—most eligible candidate for V.P.